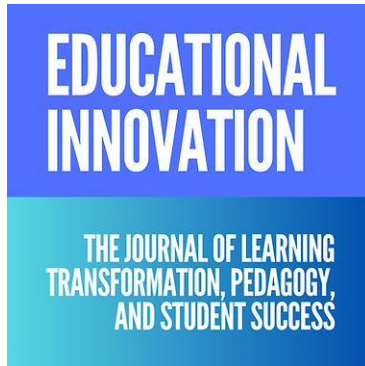


Call for Submissions

Educational Innovation: The Journal of Learning Transformation, Pedagogy, and Student Success

HCI Academic Press



Educational Innovation: The Journal of Learning Transformation, Pedagogy, and Student Success is pleased to announce an ongoing call for submissions. *Educational Innovation* is a multidisciplinary academic publication dedicated to advancing evidence-based approaches to teaching, learning design, and educational transformation.

Our mission is to bridge research and practice by connecting researchers, educators, instructional designers, administrators, and policymakers in their efforts to design learning experiences that measurably improve student engagement, achievement, and long-term success.

We welcome a wide range of submission types, including:

- Original research articles
- Review articles
- Literature reviews
- Research notes
- White papers
- Commentaries
- Case studies
- Program evaluations
- Instructional and course design frameworks

Educational Innovation prioritizes work that demonstrates how innovative pedagogy—active and experiential learning, educational technology and AI, universal design for learning, high-impact practices, and data-informed instruction—leads to deeper learning, greater engagement, and more equitable student outcomes. Our aim is to provide a publishing space that encourages bold experimentation in teaching and learning while holding innovation to rigorous standards of evidence.

Through collaborative, cross-sector approaches, *Educational Innovation* amplifies scholarship that transforms teaching, curriculum, and educational policy to help every learner thrive in rapidly evolving academic and professional landscapes. We welcome submissions from researchers, educators, and practitioners across higher education, online and adult learning, and workforce education.

Submission Guidelines

Educational Innovation accepts submissions on a rolling basis, and accepted articles are published open access. All submissions undergo a rigorous double-blind peer review process.

Detailed submission guidelines, including directions and the link for submitting your manuscript, are available at www.innovativehumancapital.com/submission-guidelines.

For any questions, please contact the Editor-in-Chief, Dr. Jonathan H. Westover, at jonathan.westover@innovativehumancapital.com.

We look forward to receiving your submissions and to publishing scholarship that advances learning transformation, innovative pedagogy, and student success.