# Call for Submissions

## Inaugural Issue of *Mastery: The Journal of Competency-Based Education*

*Mastery: The Journal of Competency-Based Education* is pleased to announce a call for proposals for its inaugural issue. *Mastery* is a multidisciplinary academic publication dedicated to advancing evidence-based approaches to competency-based education, assessment, and learning design.

Our mission is to bridge theory and practice by connecting researchers, educators, administrators, policymakers, and industry partners in their efforts to develop and implement effective competency-based education models across educational sectors.

We welcome a wide range of submission types, including:

- Original research articles
- Review articles
- Literature reviews
- Research notes
- White papers
- Commentaries
- Case studies
- Assessment tools
- Curriculum frameworks
- Multimedia works (rubrics, learning progressions, assessment protocols)

*Mastery* prioritizes work that demonstrates how competency-based approaches—direct assessment, personalized learning pathways, mastery-based progression, flexible pacing, and authentic assessment—lead to more equitable, efficient, and effective educational outcomes. Our aim is to provide a publishing space that encourages reimagining traditional time-based educational models in favor of systems that prioritize demonstrated mastery of clearly defined competencies.

Through collaborative, cross-sector approaches, *Mastery* amplifies scholarship that transforms teaching, assessment, and educational policy to address complex challenges in preparing learners for success in rapidly evolving academic and professional landscapes. We welcome submissions from researchers, educators, and practitioners across K-12, higher education, workforce development, and professional certification domains.

## Submission Guidelines

*Mastery* accepts submissions on a rolling basis, but for best consideration for the inaugural issue, please get submissions in by July 31. All submissions will undergo a rigorous peer review process. Detailed submission guidelines can be found here.

**Key Dates:**

- Submission Deadline for Inaugural Issue: July 31, 2025
- Expected Publication of Inaugural Issue: August/September 2025

To submit a proposal, please visit our online submission system. For any questions, please contact the Editor-in-Chief, Dr. Jonathan H. Westover at Jonathan.Westover@innovativehumancapital.com.

We look forward to receiving your submissions and to launching this new journal dedicated to advancing competency-based education and assessment practices.